6.057 Introduction to MATLAB

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Course Layout

Problem sets

- One per day, should take about 4 hours to complete
- Submit Word or PDF, include code and figures
- Some questions optional, but highly recommended!

Requirements for passing

- Attend 3/4 lectures (Friday is optional)
- Complete all problem sets (graded on a 3-level scale: -, $\sqrt{}$, +)...
- ... and achieve $\sqrt{average}$

Prerequisites: You'll be fine!

MATLAB Basics

- MATLAB can be thought of as a super-powerful graphing calculator
 - Remember the TI-83 from calculus?
 - With many more buttons (built-in functions)
- In addition, it is a programming language
 - MATLAB is an interpreted language, like Python
 - Commands are executed line-by-line

Outline

- I. <u>Getting Started</u>
- II. Scripts
- **III. Making Variables**
- **IV. Manipulating Variables**
- V. Basic Plotting

Getting Started

• To get MATLAB Student Version for yourself

- You can also use MATLAB online
 - <u>https://matlab.mathworks.com</u> (requires Mathworks account with license)



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Customization

- In the top ribbon, navigate to:
 Home -> Environment -> Preferences
- Allows you to customize your MATLAB experience (colors, fonts, etc.)

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Installing Toolboxes

- In the top ribbon, navigate to:
 Home -> Environment -> Add-Ons
- Allows you to install toolboxes included with your license

Recommended toolboxes:

- Curve Fitting Toolbox
- Computer Vision System Toolbox
- Image Processing Toolbox
- Optimization Toolbox
- Signal Processing Toolbox
- and anything related to your field!

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Making Folders

- Use folders to keep your programs organized
- To make a new folder, click "Browse" next to the file path



• Click the Make New Folder button, and change the name of the folder. In the MATLAB folder (which should be open by default), make the following folder structure:

MATLAB

↓ IAP MATLAB

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Help/Docs

- help
 - The most important command for learning MATLAB on your own!
- To get info on how to use a function:
 - \circ help sin
 - Help lists related functions at the bottom and links to the documentation
- To get a nicer version of help with examples and easy-to-read description:
 o doc sin
- To search for a function by specifying keywords:
 - docsearch sin trigonometric

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- I. Getting Started
- II. <u>Scripts</u>
- III. Making Variables
- **IV. Manipulating Variables**
- V. Basic Plotting

Scripts: Overview

- Scripts are
 - Collection of commands executed in sequence
 - Written in the MATLAB editor
 - Saved as m-files (.m extension)
- To create an m-file from the command line:
 - edit MyFileName.m
 - or click the "New Script" button on the top left

Scripts: Some notes

- COMMENT!
 - Anything following a % sign is interpreted as a comment
 - The first contiguous comment becomes the script's help file
 - Comment thoroughly to avoid wasting time later!
 - Mark beginning of a code block by using %%
- Note that scripts are somewhat static, with no explicit input and output
- All variables created or modified in a script retain their values after script execution

Exercise: Scripts

- Make a script with the name helloWorld.m
- When run, the script should show the following text:

Hello world! I am going to learn MATLAB!

<u>Hint:</u> Use disp(...) to display strings. Strings are written between single quotes, e.g. 'This is a string'

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Variable Types

- MATLAB is a "weakly typed" language
 - No need to initialize variables!
- MATLAB supports various types; the most popular ones are
 - o **3.84**
 - 64-bit double (default)
 - **'A'**
 - 16-bit char
- Most variables you'll deal with are vectors, matrices, doubles or chars
- Other types are also supported: complex, symbolic, 16-bit and 8-bit integers (uint16 & uint8), etc.

Naming Variables

• To create a variable, simply assign a value to a name:

```
myNumberVariable = 3.14
myStringVariable = 'hello world!'
```

- Variable name rules
 - First character must be a LETTER
 - After that, any combination of numbers, letters and _
 - Names are CASE-SENSITIVE (e.g. var1 is different than Var1)

Naming Variables (cont.)

Built-in variables (don't use these names for anything else!):

- i, j: can be used to indicate complex numbers*
- pi: has the value 3.1415...
- ans: stores the result of the last unassigned value
- Inf, -Inf: infinities
- NaN: "Not a Number"

ops, use ii, jj, kk, etc. for loop counters.₁₈

Scalars

- A variable can be given a value explicitly
 - **a = 10**
 - Shows up in workspace!
- Or as a function of explicit values and existing variables
 - c = 1.3 * 45 2 * a
- To suppress output, end the line with a semicolon
 - o cooldude = 13/3;



- Like other programming languages, arrays are an important part of MATLAB
- Two types of arrays:
 - Matrix of numbers (either double or complex)
 - Cell array of objects (more advanced data structure)



Row vectors

- Row vector: comma- or space-separated values between square brackets
 - o row = [1 2 3.2 4 6 5.4];
 - o row = [1, 2, 4, 7, 4.3, 1.1];
- Command window:

```
>> row=[1 2 5.4 -6.6]
```

row =

1.0000	2.0000	5.4000	-6.6000



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Column vectors

- Column vector: semicolon-separated values between square brackets
 - o col = [1; 2; 3.2; 4; 6; 5.4];

• Command window:

>> column=[4;2;7;4]

column = 4 2 7 4 N X Workspace: 🚔 🗐 Stade Base Size Bytes Class Name 32 double array 🖽 column 4x1 22

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Size and length

• You can tell the difference between a row and a column by:

- Looking in the workspace
- Displaying the variable in the command window
- Using the size function

>> size(row)	>> size(column)	
ans =	ans =	
1 4	4 1	
>> length(row)	>> length(column	
ans =	ans =	
4	4	

Matrices

- $a = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$ Make matrices like vectors
 - Element by element Ο
 - a= [1 2;3 4]:
- By concatenating vectors or matrices (dimension matters)



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Strings are character vectors

save/clear/load

- Use save to save variables to a file
 - o save myFile a b
 - Saves variables a and b to the file myFile.mat in the current directory
 - Default working directory is MATLAB unless you navigate to another folder
 - Make sure you are in the correct folder. Right now we should be in \MATLAB\IAP MATLAB\Day 1
- Use clear to save variables to a file
 - \circ $\,$ clear a b $\,$
 - Look at workspace: variables a and b are gone
- Use load to load variables into the workspace
 - o load myFile
 - Look at workspace: a and b are back

Exercise: Variables

Get and save the current date and time

- Create a variable **start** using the function **clock**
- What is the size of **start**? Is it a row or column?
- What does **start** contain? See **help clock**
- Convert the vector start to a string. Use the function datestr and name the new variable startString
- Save start and startString into a mat file named startTime

Exercise: Variables II

- In helloWorld.m, read in variables you saved using **load**
- Display the following text:

I started learning MATLAB on [date, time]

- Hint: Use the **disp** command again
- Remember that strings are just vectors of characters, so you can join two strings by making a row vector with the two strings as sub-vectors.

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Basic Scalar Operations

- Arithmetic operations (+, -, *, /)
 - o **7/45**
 - o (1+1i)*(1+2i)
 - **1/0**
 - **0/0**
- Exponentiation
 - **4^2**
 - **(3+4*1j)^2**
- Complicated expressions: use parentheses
 - o ((2+3)*3)^0.1

Built-in Functions

- MATLAB has an <u>enormous</u> library of built-in functions
- Call using parentheses, passing parameters to function
 - o sqrt(2)
 - o log(2), log10(0.23)
 - o cos(1.2), atan(-.8)
 - o exp(2+4*1i)
 - o round(1.4), floor(3.3), ceil(4.23)
 - o angle(1i); abs(1+1i);

Exercise: Scalars

helloWorld script:

- Your learning time constant is 1.5 days. Calculate the number of seconds in 1.5 days and name this variable tau
- This class lasts 5 days. Calculate the number of seconds in 5 days and name this variable end0fClass
- This equation describes your knowledge as a function of time t:

$$k=1-e^{-t/\tau}$$

- How well will you know MATLAB at endOfClass? Name this variable knowledgeAtEnd (use exp)
- Using the value of knowledgeAtEnd, display the phrase:

At the end of 6.057, I will know X% of MATLAB

Hint: to convert a number to a string, use num2str



- The transpose operator turns a column vector into a row vector, and vice versa
 - a = [1 2 3 4+i]
 - o transpose(a)
 - **a'**
 - **a.**'
- The ' gives the Hermitian-transpose
 - Transposes and conjugates all complex numbers
- For vectors of real numbers .' and ' give same result
 - \circ $\,$ $\,$ For transposing a vector, always use .' to be safe

Addition and Subtraction

- Addition and subtraction are element-wise
- Sizes must match (unless one is a scalar):

$$\begin{bmatrix} 12 & 3 & 32 & -11 \end{bmatrix} \\ + \begin{bmatrix} 2 & 11 & -30 & 32 \end{bmatrix} \\ = \begin{bmatrix} 14 & 14 & 2 & 21 \end{bmatrix}$$

$$\begin{bmatrix} 12\\1\\-10\\0 \end{bmatrix} - \begin{bmatrix} 3\\-1\\13\\33 \end{bmatrix} = \begin{bmatrix} 9\\2\\-23\\-33 \end{bmatrix}$$

Addition and Subtraction

• c = row + column

Use the transpose to make sizes compatible

- c = row.' + column
- c = row + column.'

Can sum up or multiply elements of vector

- s=sum(row);
- p=prod(row);

Element-wise functions

- All the functions that work on scalars also work on vectors
 - t = [1 2 3];
 - f = exp(t);

is the same as

f = [exp(1) exp(2) exp(3)];

- If in doubt, check a function's help file to see if it handles vectors element-wise
- Operators (* / ^) have two modes of operation
 - \circ element-wise
 - standard

Element-wise functions

- To do element-wise operations, use the dot: . (.*, ./, .^)
- BOTH dimensions must match (unless one is scalar)!

a=[1 2 3];b=[4;2;1];

a.*b , a./b , a.^b \rightarrow all errors

a.*b.', a./b.', a.^(b.') \rightarrow all valid



- Multiplication can be done in a standard way or element-wise
- Standard multiplication (*) is matrix product
 - Remember from linear algebra: inner dimensions must MATCH!!
- Standard exponentiation (^) can only be done on square matrices or scalars
- Left and right division (/ \) is same as multiplying by inverse
 - Our recommendation: for now, just multiply by inverse (more on this later)

$\begin{bmatrix} 1 & 2 & 3 \end{bmatrix} * \begin{bmatrix} 4 \\ 2 \end{bmatrix} = 11$	$\begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix} \land 2 = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix} \ast \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$	$\begin{bmatrix} 1 & 1 & 1 \\ 2 & 2 & 2 \end{bmatrix} * \begin{bmatrix} 1 & 2 & 3 \\ 1 & 2 & 3 \end{bmatrix} = \begin{bmatrix} 3 & 6 & 9 \\ 6 & 12 & 18 \end{bmatrix}$
$\begin{bmatrix} 1 \end{bmatrix}$ 1×3*3×1=1×1	Must be square to do powers	$\begin{bmatrix} 3 & 3 & 3 \end{bmatrix} \begin{bmatrix} 1 & 2 & 3 \end{bmatrix} \begin{bmatrix} 9 & 18 & 27 \end{bmatrix}$ $3 \times 3^* 3 \times 3 = 3 \times 3$

Exercise: Vector Operations

Calculate how many seconds elapsed since start of class

- In helloWorld.m, make variables called secPerMin, secPerHour, secPerDay, secPerMonth (assume 30.5 days per month), and secPerYear (12 months in year), which have the number of seconds in each time period
- Assemble a row vector called secondConversion that has elements in this order: secPerYear, secPerMonth, secPerDay, secPerHour, secPerMin, 1
- Make a currentTime vector by using clock
- Compute elapsedTime by subtracting currentTime from start
- Compute t (the elapsed time in seconds) by taking the dot product of secondConversion and elapsedTime (transpose one of them to get the dimensions right) 38

Exercise: Vector Operations

Display the current state of your knowledge

• Calculate currentKnowledge using the same relationship as before, and the t we just calculated:

$$k=1-e^{-t/\tau}$$

 Display the following text: At this time, I know X% of MATLAB

Automatic Initialization

- Initialize a vector of **ones**, **zeros**, or **random** numbers
 - » o=ones(1,10)
 - > Row vector with 10 elements, all 1
 - » z=zeros(23,1)
 - > Column vector with 23 elements, all 0
 - » r=rand(1,45)
 - > Row vector with 45 elements (uniform (0,1))
 - » n=nan(1,69)
 - Row vector of NaNs (representing uninitialized variables)

Automatic Initialization

- To initialize a linear vector of values use **linspace**
 - » a=linspace(0,10,5)
 - > Starts at 0, ends at 10 (inclusive), 5 values
- Can also use colon operator (:)
 - » b=0:2:10
 - \succ Starts at 0, increments by 2, and ends at or before 10
 - > Increment can be decimal or negative
 - » c=1:5
 - \succ If increment is not specified, default is 1
- To initialize logarithmically spaced values use logspace
 Similar to linspace, but see help

Exercise: Vector Functions

Calculate your learning trajectory

- In helloWorld.m, make a linear time vector tvec that has 10,000 samples between 0 and endofClass
- Calculate the value of your knowledge
 (call it knowledgeVec) at each of these time points
 using the same equation as before:

$$k = 1 - e^{-t/\tau}$$

Vector Indexing

- MATLAB indexing starts with 1, not 0
 - > We will not respond to any emails where this is the problem.
- a(n) returns the nth element

$$a = \begin{bmatrix} 13 & 5 & 9 & 10 \end{bmatrix}$$

a(1) a(2) a(3) a(4)

• The index argument can be a vector. In this case, each element is looked up individually, and returned as a vector of the same size as the index vector.

Matrix Indexing

- Matrices can be indexed in two ways
 - > using **subscripts** (row and column)
 - > using linear indices (as if matrix is a vector)
- Matrix indexing: subscripts or linear indices

$$b(1,1) \rightarrow \begin{bmatrix} 14 & 33 \\ 9 & 8 \end{bmatrix} \leftarrow b(1,2)$$

$$b(1) \rightarrow \begin{bmatrix} 14 & 33 \\ 9 & 8 \end{bmatrix} \leftarrow b(2,2)$$

$$b(1) \rightarrow \begin{bmatrix} 14 & 33 \\ 9 & 8 \end{bmatrix} \leftarrow b(3)$$

$$b(2) \rightarrow \begin{bmatrix} 9 & 8 \end{bmatrix} \leftarrow b(3)$$

$$b(2) \rightarrow \begin{bmatrix} 14 & 33 \\ 9 & 8 \end{bmatrix} \leftarrow b(3)$$

• Picking submatrices

» A = rand(5) % shorthand for 5x5 matrix

Advanced Indexing 1

- To select rows or columns of a matrix, use the : $c = \begin{bmatrix} 12 & 5 \\ -2 & 13 \end{bmatrix}$
 - » d=c(1,:); d=[12 5];
 - » e=c(:,2); e=[5;13];
 - » c(2,:)=[3 6]; %replaces second row of c

Advanced Indexing 2

- MATLAB contains functions to help you find desired values
 » vec = [5 3 1 9 7]
- To get the minimum value and its index (similar for max):
 » [minVal,minInd] = min(vec);
- To find the indices of specific values or ranges
 - \gg ind = find(vec == 9); vec(ind) = 8;
 - » ind = find(vec > 2 & vec < 6);
 - find expressions can be very complex, more on this later
 - > When possible, **logical indexing** is faster than **find**!
 - > E.g., vec (vec == 9) = $^{46}8$;

Exercise: Indexing

When will you know 50% of MATLAB?

- First, find the index where knowledgeVec is closest to 0.5.
 Mathematically, what you want is the index where the value of

 knowledgeVec-0.5
 is at a minimum (use abs and min)
- Next, use that index to look up the corresponding time in tVec and name this time halfTime
- Finally, display the string: Convert halfTime to days by using secPerDay. I will know half of MATLAB after X days

Outline

- (1) Getting Started
- (2) **Scripts**
- (3) Making Variables
- (4) Manipulating Variables
- (5) **Basic Plotting**

Did everyone sign in?

Plotting

- Example
 - » x=linspace(0,4*pi,10);
 - » y=sin(x);
- Plot values against their index
 » plot(y);
- Usually we want to plot y versus x

```
» plot(x,y);
```

MATLAB makes visualizing data fun and easy!

What does plot do?

- plot generates dots at each (x,y) pair and then connects the dots with a line
- To make plot of a function look smoother, evaluate at more points
 - » x=linspace(0,4*pi,1000);
 - » plot(x,sin(x));
- x and y vectors must be same size or else you'll get an error



Exercise: Plotting

Plot the learning trajectory

- In helloWorld.m, open a new figure (use **figure**)
- Plot knowledge trajectory using tvec and knowledgevec
- When plotting, convert **tVec** to days by using **secPerDay**
- Zoom in on the plot to verify that halfTime was calculated correctly

End of Lecture 1

- (1) **Getting Started**
- (2) **Scripts**

(5)

- (3) Making Variables
- (4) Manipulating Variables

Hope that wasn't too much and you enjoyed it!!

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